

From: [Cody, Emily](#)
To: [Healy, Elizabeth A.](#); [Guatelli-Steinberg, Debra](#)
Cc: [Coleman, Mathew](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Anthropology 3051
Date: Wednesday, March 30, 2022 9:33:00 AM
Attachments: [image001.png](#)

Good morning,

On Tuesday, March 22, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the course proposal for Anthropology 3051. Please find below the Panel's feedback for this course. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

ANTHROPOLOGY 3051 | Unanimously approved with **two (2) contingencies** and *one (1) recommendation*

- **CONTINGENCY: The Panel requests that the syllabus include information outlining the expectations for the portfolio and portfolio presentation. These assignments should reflect the goals of the Sustainable and Resilient Social and Ecological Systems Certificate, actively demonstrating how the expected outcomes of the certificate come through in the projects. Also, a prompt articulating the pedagogical value of the portfolio and portfolio presentation would further illuminate the significance of these assignments for students.**
- **CONTINGENCY: Please revise the course calendar to include due dates, deadlines, and important benchmarks.**
- *RECOMMENDATION: The Panel kindly recommends including a grading scale in the syllabus for student reference, while avoiding language that mentions an "OSU standard grading scheme," as Ohio State does not have a standardized grading scheme.*

I will return Anthropology 3051 via curriculum.osu.edu so that the department can address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

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